

MONTHLY OUTLOOK

A Meeting Preview with Data Insights and MC 2020 Progress

May 4, 2018

May Meeting Highlights—What to Expect and Why

Your next meeting occurs on Monday May 14, 2018. Following are the activities, reports, and resolutions planned at this time.

President's Focus report. My *President's Focus* series on preparing for the next strategic plan and integrated planning concludes this month with an overview of the important issues we will consider going into the planning process to be completed in the coming fiscal year.

Reports. Reports from Board committees are planned as well as the third quarter financial report. The committees reporting this month are the Audit Review Subcommittee and the Community Engagement Committee.

Policy Modification. Updates and revisions to Policy 77001—College Safety and Security will be brought to the Board for its consideration. The changes result from consideration and reviews of security and a series of collegewide forums on the issues. This policy was established in 1985—this action would be its first update. Per Board bylaws, the Board can choose to take action at a future meeting or to vote at this meeting.

The following items are on your consent calendar:

Personnel Actions Confirmation Report. This monthly review of personnel actions documents actions taken in March 2018.

Contract for IT Infrastructure Cabling, Materials, and Services. This competitively bid contract provides for information technology infrastructure cabling materials and services needed for wiring of existing buildings throughout the College. The current contract expires on June 30.

Contract for Task-Order Structural Design, Engineering, and Related Services. This competitively bid contract provides for the creation of a contract vendor pool for the purchase of on-call, task order-based collegewide structural engineering design services to prepare drawings, specifications, and other associated activities to implement capital projects, and to correct building site deficiencies collegewide.

Metric of the Month

May 2018

Throughout the past academic year, the Achieving the Dream Data Team highlighted one institutional indicator each month related to student success and accountability.

WHAT IS THE METRIC OF THE MONTH?

- Metric
- Definition
- Value
- Disaggregated
- Target








WHY DID WE DO THIS?

- Enhance data literacy
- Increase data access and awareness
- Create a culture of evidence

Increase student success!



MONTHLY SUMMARY

		Most Recent Measure	Target
 3-year Graduation/Transfer Rate <i># of first time, full-time, degree seeking students who graduate and/or transfer within 3 years</i>		43%	TBD* <small>* Currently in development</small>
 Fall-to-Fall Retention Rate <i>% of first time students from previous fall who re-enroll or complete the following fall semester</i>		65%	85%
 Developmental Success <i>% of students who needed, took, and completed developmental English or Math their first year</i>	English =	52%	60%
	Math =	44%	60%
 Course Success <i>% of students who receive an A, B, or C in credit courses on their first attempt</i>		75%	80%
 Year 1 Milestone Attainment <i>% of new students progressing toward completion: 24 credits/FT, 12 credits/PT</i>	Full-time =	25%	50%
	Part-time =	22%	50%
 Year 2 Milestone Attainment <i>% of new students progressing toward completion: 48 credits/FT, 24 credits/PT</i>	Full-time =	19%	50%
	Part-time =	20%	50%
 Bachelor's Degree Attainment <i>% of students (full and part-time) who complete a bachelor's degree within 8 years of their initial enrollment at Montgomery College</i>		35%	38%

Website: [Achieving the Dream at Montgomery College](http://www.achievethe dream.org)

Montgomery College 2020 Update of the Month



Since 2012 the *Montgomery College 2020* strategic plan has driven significant changes in support of student success. The Performance Canvas within the plan contains three broad levels of indicators that the College is using to track its progress in realizing the themes of the plan—objective indicators, subjective indicators, and cognitive indicators. This month’s update takes a look at the subjective indicators on the canvas.

What are “subjective indicators”? These consist of 11 indicators that represent rankings and ratings and reflect the College’s standing or position on a scale, where the College strives for a favorable outcome. Winning indices include annual fall-to-fall enrollment growth, percentage of high school students enrolling in Montgomery College, time-to-completion, media articles featuring the College, athletic conference championships, grant dollars raised, foundation dollars raised, entrepreneurial dollars raised, and student financial support. Ranking indices include national rank on associate degrees and certificates produced, and state rank by size of undergraduate enrollment.

How are we doing? We are now entering the last two years of the plan and seeing progress, though not everything is linear. For instance, over the seven-year period, our goal is to increase our annual fall-to-fall enrollment by five percent. We may reach that, but largely due to expected increases near the end of the plan’s life due to increased projected enrollment by MCPS graduates. In the last three years that the College has been tracking time-to-completion, we have seen improvement with a reduction to 5.4 years for first-time, full-time students. That’s, on average, a reduction of one month less time to completion compared to last year’s measurement.

What do winning indicators measure? These indicators focus on how well the College is performing in relation to market share and community position. For example, in looking at the percentage of high school students enrolling in Montgomery College, we set a goal of 27 percent by 2020 and are currently at 24 percent. Another indicator is grant dollars raised: our FY12 benchmark for annual grant dollars raised was \$6.4 million annually and we challenged ourselves in the canvas to reach \$15 million annually by 2020. In FY18, the College raised \$12.2 million in new and continuing grants, well on our way to the target.

What do ranking indicators measure? These indicators focus on how the College is performing relative to national and state peers. For example, we challenged ourselves to place in the Top 50 nationally for the number of associate degrees and certificates produced. Since FY12 we have moved from 68th to 49th place in the number of associate degrees granted.

What are the other types of indicators in the canvas? Next month we will focus on cognitive indicators that reflect the value that individuals assign to the College based on their experiences of the College.

Be well,

DeRionne P. Pollard, PhD

We empower our students to change their lives, and we enrich the life of our community. We are accountable for our results.