

## EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION AAT: 604

Total Credits: 63

Catalog Edition: 2022-2023

### Program Description

The teacher education transfer program AAT comprises a curriculum that provides the first two years of a four-year bachelor's degree and teacher certification. This curriculum prepares students to transfer to an early childhood education program at a four-year college or university in the state of Maryland. The AAT articulates with all Maryland transfer programs in early childhood education. The program enables students to fulfill their general education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the AAT students must either achieve a minimum of a 3.0 cumulative GPA or achieve a 2.75 - 2.99 cumulative GPA along with presenting acceptable scores on one of the following state-approved basic skills tests: SAT, ACT, Praxis I PPST, or Praxis Core academic skills tests.

**Please note:** EDUC 201 - Introduction to Special Education is a requirement of Montgomery College's AAT in early childhood education, but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

### Program Outcomes

Upon completion of this program a student will be able to:

- Describe the theories and principles of child development and learning and apply the theories and principles to their classroom teaching.
- Identify the policies, issues, trends, and historical events in the field of early childhood education.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children's learning and development.

- Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
- Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children's learning and development.
- Identify and explain the models of classroom and behavior management.
- Identify strategies for working and advocating for families of culturally and linguistically diverse students and students with disabilities in order to facilitate a child's educational program.
- Analyze and reflect upon teaching practices for the purpose of improving and differentiating instruction for students.
- Identify community resources serving students with special needs and their families.
- Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice, and who are advocates for sound educational practices and policies.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

### Program Advisors

#### Germantown

- Prof. Barbara Marshall,  
240-567-7761, [Barbara.Marshall@montgomerycollege.edu](mailto:Barbara.Marshall@montgomerycollege.edu)

#### Rockville

- Dr. Sonia Pruneda-Hernandez, 240-567-4168,  
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2022-2023

# Program Advising Guide

An Academic Reference Tool for Students

**EARLY CHILDHOOD EDUCATION/EARLY  
CHILDHOOD SPECIAL EDUCATION AAT: 604**

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- Dr. Jeannie Ho,  
240-567-7468, [Jeannie.Ho@montgomerycollege.edu](mailto:Jeannie.Ho@montgomerycollege.edu)

**Takoma Park/Silver Spring**

- Prof. Sonia Pruneda-Hernandez, 240-567-4168,  
[Sonia.PrunedaHernandez@montgomerycollege.edu](mailto:Sonia.PrunedaHernandez@montgomerycollege.edu)
- Dr. Marsha McLean, 240-567-1595,  
[Marsha.Mclean@montgomerycollege.edu](mailto:Marsha.Mclean@montgomerycollege.edu)

For more information, please visit [https://  
www.montgomerycollege.edu/education](https://www.montgomerycollege.edu/education)

To view the Advising Worksheet, please visit [https://  
www.montgomerycollege.edu/\\_documents/counseling-and-  
advising/advising-worksheets/current-catalog/604.pdf](https://www.montgomerycollege.edu/_documents/counseling-and-advising/advising-worksheets/current-catalog/604.pdf)

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## Suggested Course Sequence

A suggested course sequence for full-time students follows. All students should review this advising guide and consult an advisor.

### First Semester

ENGL 101 - Introduction to College Writing *3 semester hours* \*

MATH 130 - Elements of Mathematics I: Mathematical Reasoning and Number Systems *4 semester hours* (MATF)

EDUC 119 - Introduction to Early Childhood Education *3 semester hours*

PSYC 102 - General Psychology *3 semester hours*

### Third Semester

EDUC 136 - Curriculum Planning in Early Childhood Education *3 semester hours*

EDUC 201 - Introduction to Special Education *3 semester hours*

GEOG 130 - Global Geography *3 semester hours* (BSSD)

MATH 132 - Elements of Mathematics III: Probability, Statistics, and Problem Solving *4 semester hours*

PSCI 101 - Physical Science I *4 semester hours* (NSND)

### Second Semester

ENGL 102 - Critical Reading, Writing, and Research *3 semester hours* (ENGF)

BIOL 101 - General Biology *4 semester hours*

EDUC 135 - Child Growth and Development *3 semester hours*

HIST 200 - History of the United States, a Survey Course: from Colonial Times to 1865 *3 semester hours* (HUMD) \*\*

OR

HIST 201 - History of the United States, a Survey Course: from 1865 to the Present *3 semester hours* (HUMD) \*\*

MATH 131 - Elements of Mathematics II: Geometry and Algebra *4 semester hours*

### Fourth Semester

EDUC 243 - Processes and Acquisition of Reading *3 semester hours*

HLTH 125 - Personalized Health Fitness *3 semester hours* (GEIR)

ISTD 173 - Integrated Arts *3 semester hours* (ARTD)

PSCI 102 - Physical Science II *4 semester hours*

Humanities Distribution *3 semester hours* (GEIR) ‡

## Total Credit Hours: 63

\* ENGL 101/ENGL 101A, if needed for ENGL 102, or elective.

‡ Select ENGL literature course. (ENGL 190 recommended).

\*\* Students planning to transfer to University of Maryland--College Park should select HIST 200.

## Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more, please visit <https://www.montgomerycollege.edu/transfer> or <http://artsys.usmd.edu>.

## Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations: <https://www.montgomerycollege.edu/life-at-mc/student-life/>

## Related Careers

Some require a Bachelor's degree.

Elementary School Teacher, Grades preK through 3rd grade, Educational Diagnostician, Rehabilitation Counselor, Education Administrator, Guidance Counselor, Family Counselor, Childcare Director, Childcare Teacher.

## Career Services

Montgomery College offers a range of services to students and alumni to support the career planning process. To learn more, please visit <https://www.montgomerycollege.edu/career>

## Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area. Get started today on your road to a new future and give it a try. For more information, please visit <https://montgomerycollege.emsicc.com>

## Notes: